

BMA Module 1

Which Profile or profiles suit your identified gifted student?

The successful profile and elements of the autonomous learner suit the child I have identified as gifted.

How do Betts and Neihart profiles help you understand your gifted student?

The Betts and Neihart profiles break down various aspects of how a gifted and talented child may feel and it gives other factors that may influence a child's development. It also clarifies these points into types of giftedness.

How have the Betts and Neihart profiles raised your awareness about the nature of gifted students?

There are many factors that influence a child's ability to develop to their full potential. It has raised my awareness for other reasons for certain behaviours a child may exhibit.

How can Betts and Neihart profiles be used as part of an identification process?

It can be used as part of an identification process because it helps you pin point exact traits that you may have observed in a child, therefore narrowing the type of gifted profile.

How can Betts and Neihart profiles be used to develop appropriate education goals for gifted students?

If a teacher has an awareness of gifted and talented traits or behaviours when planning for differentiation within lessons for gifted and talented students, the Betts and Neihart profiles enable a teacher regard the gifted child in a different light. Not to apply your regular outlook of children to gifted children.

